

ENGLISH TEACHERS' EXPERIENCE OF EVALUATING A TEXTBOOK USING TTES

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ABSTRACT

Textbook evaluation refers to the process by which a textbook is assessed according to a set of criteria. Even though many attempts have been made to unravel the strength and weaknesses of the textbook, there is a paucity of the investigation into teacher's perspectives in the process of textbook evaluation itself. Therefore, this study aims to explore teachers' experience of evaluating a textbook using TTES. In order to get richer data, the qualitative method is used by conducting a semi-structured interview with the participants. In this case, sample of the research consisted of 12 Public Primary English teachers who were chosen from four sub-districts in Salatiga. The result showed that through evaluating a textbook using TTES, it could raise participants' awareness of the textbook itself. Concerning the participants' previous experience, the teachers only considered some important criteria in the textbook evaluation process. Based on the findings, implications for the textbook evaluation and suggestions for future instruments are presented.

Keywords: *evaluation, textbook, teachers' experience*